

Bilingual Teacher Pathway Program Coursework - Elementary Licensure

Student: _____

Cohort: _____

Pathway: _____

School District: _____

	BTP Core Courses	Course Number	Credits	Waiver	ESL Endorsement Courses	Course Number	Credits	Waiver	
F	<input type="checkbox"/> Portfolio Development <input type="checkbox"/> Teaching and Learning	CI410/510 CI410/510	2 3		<input type="checkbox"/> Impact of Language and Culture <input type="checkbox"/> How Do People Learn a Sec. Lang * <input type="checkbox"/> School/Community Relations <input type="checkbox"/> Effective Strategies * <input type="checkbox"/> Taking Stock: Assess. & Evaluation * <input type="checkbox"/> Working with LEP Students with Special Needs <input type="checkbox"/> SL/Bil Program Design and Models * <input type="checkbox"/> **Prac in ESL/Bil Ed (90 hrs)	EPFA466/566 Lin 422/522 EPFA465/565 CI443/543 Lin423/523	3 3 3 3 2		
W	<input type="checkbox"/> Language Literacy Methods <input type="checkbox"/> Planning Assessment & Curriculum	CI410/510 CI410/510	3 2			Sped455/555 EPFA467/567 CI 509	2 3		
Sp	<input type="checkbox"/> Classroom Management <input type="checkbox"/> Methods of Teaching Math <input type="checkbox"/> Student Teaching I - Grad Stu. Undergrads - Term to be determined	CI 511 CI410/510 CI 550	3 3 4						
Su	<input type="checkbox"/> Integrated Methods <input type="checkbox"/> Technology for Educators	CI410/510 CI410/510	6 1						
Yr 2	Internship Sequence:								
F	<input type="checkbox"/> Student Teaching IIA	CI 410/510A	3						
F	<input type="checkbox"/> Reflective Practitioner A	CI 410/510A	2						
W	<input type="checkbox"/> Student Teaching IIB	CI 410/510B	3						
W	<input type="checkbox"/> Reflective Practitioner B	CI 410/510B	1						
Sp	<input type="checkbox"/> Student Teaching IIC	CI 410/510C	3						
SP	<input type="checkbox"/> Reflective Practitioner C	CI 410/510C	1						
	Student Teaching II Sequence: See staff								

TOTAL CR _____/40 _

TOTAL CR _____/22

* ESL Core Courses

** ESL/Bil Practicum is completed as part of either STI or ST II and only after ESL Core Courses are completed

TESTING

BASIC SKILLS: **CBEST** Date: _____ Score * (combined score 123) _____
 Reading Score (min 37) _____
 Writing Score (min 37) _____
 Math Score (min 37) _____

* NOTE: While the three sections may have a minimum score of 37 the Combined Score must be 123 or more

ORELA:
 Subtest 1 and Subtest 2

ESL Praxis (min 520) Date: _____ Score: _____ Pass: Y/N
Content Area Specialty Area Exam Subject: _____ Date: _____ Score: _____ Passed: Y/N
 (for High School and Middle Level Licensure students who want content authorization)

The Discrimination and the Oregon Educator Workshop Date Taken: _____
Alternative Assessment Portfolio? Y/N

PREREQUISITES

Course	CR	Course	CR	Course	CR	Course	CR	Course	CR
<input type="checkbox"/> Psy 311 (Human Dev)	4	<input type="checkbox"/> MTH 211 (Math)	4 4	<input type="checkbox"/> ART 312	3	<input type="checkbox"/> MUS 381 (Music Fundamentals)	4	<input type="checkbox"/> LIB 428 (Children's Lit)	3
		<input type="checkbox"/> MTH 212 (Math)							

Provided copy of undergraduate advising document (if applicable).

UG: Total number of credit hours needed for degree completion: _____ Date: _____